

Evangelical Christian Academy Curricular Roadmap - Elementary

Subject	Pre-Kindergarten	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade
Bible	Christian Schools International Pre-K Bible Curriculum	Walking With God and His People						
	The Bible is used as a textbook, while students study creation through redemption. Students are challenged to put what they have learned fro God's Word into practice in their own lives. As they begin to apply God's Word, they will understand what it means to be His people							
	Highlighting Bible stories using drama, art, songs, and memory verses. Weekly chapel.	Old and New Testament stories that acquaint the students with God's interaction with His people and emphasize His love for His people. Weekly chapel. Bible memory.	God's plan for His people from Genesis to the establishing of the visible church. Weekly chapel. Bible memory.	God disciplining Israel and bringing them back. Students observe God's love as He sends His son to die for the world. Weekly chapel. Bible memory.	Learning to appreciate God's covenant with His chosen people as we see His faithfulness revealed from generation to generation. Weekly chapel. Bible memory.	History of and development of Biblical writing. The Old Testament is reviewed under the categories of the Pentateuch, History, Poetry, and the Prophets. Weekly chapel. Bible memory.	Old Testament prophecies and their fulfillment in the life, death, resurrection, and ascension of Christ. Formation of the early church and ministries of the apostles. Weekly chapel. Bible memory.	Study of creation followed by overview of the Israelites from the Exodus up to the land of Canaan and how the lessons from their lives are relevant today. Weekly chapel. Bible memory.
Reading	Houghton Mifflin, Classical Phonics, and Teacher Supplements Hands on interactive literature studies coordinating lessons in science, math, and poetry prepare students for phonemic awareness.	Open Court plus Teacher Supplements. Reading develops a student's thinking, reading, and writing abilities using a core of authentic literature. These studies increase the student's ability to read with comprehension. Comprehension skills and reading fluency are developed for fiction and nonfiction material as children use workbooks, study questions, and participate in class discussions.			Accelerated Reader (novel based reading). Students read complete novels to develop comprehension. Comprehension skills are tested by means of computerized tests. Develops a love for reading and a broader appreciation of literature.		Students read a variety of genres while they develop reading fluency, comprehension, and enjoyment of reading. Literary skills.	
	Hands on interactive literature studies coordinating lessons in science, math, and poetry prepare students for phonemic awareness.	Hands on interactive approach to learning the alphabet, letter sounds, phonemic awareness, and early reading and writing skills. 50 sight words are memorized, 100 sight words introduced.	Students develop essential blending techniques and use these to create fluency and reading confidence.	Students build to reading fluency by applying phonetic as well as comprehension skills and strategies.	Students read a variety of genres while they develop reading fluency, comprehension, and enjoyment of reading. Literary skills.	Students enrich and increase their reading vocabulary, as well as develop their love of reading.	Novel-ties are used as a companion to a specific, class-read novel and help students understand, develop and practice good reading habits.	Books are read in class that bring history alive. Students read God's Word to better understand the historical aspects of the Bible and to apply God's promises to their daily lives.
Language/English	Houghton Mifflin	Open Court			Houghton Mifflin			
	Letter of the week focus with discussion, identification, handwriting worksheets, and sight word intrduction. Pre-writing small motor skills practiced in daily centers.	Language educates students in traditional grammar, standard usage and mechanics. It also trains students to be comfortable with correct grammar, pronunciation and usage in conversations and other forms of speech. Language teaches essential research skills, and refines and teaches listening and study skills. Grammar, punctuation, and usage skills are developed as students edit their own writing. Language is supplemented with a phonics curriculum, creative writing, and handwriting exercises. Research skills are taught for report writing and formal oral reports.						
	Print awareness, phonetic awareness as well as experiences writing short stories and captions. Nouns, verbs, and adjectives are introduced.	Capitalization, punctuation, nouns, and action verbs are studied and used in daily work.	Independent writing skills are developed by applying the 5 step writing process which includes the use of proper grammar, capitalization, and punctuation.	Students will develop the ability to apply correct grammatical structure to their work using words effectively to express God's love to others.	Writing and grammar skills are categorized and analyzed for integration into all areas of study.			
Spelling	Spelling Connections				ACSI			
	Letter of the week - common words that begin with that letter are identified in Bible and Reading lessons as well as through a variety of art projects.	Develop phonemic awareness, practice and learn targeted sounds, understand that spelling is for writing, build foundational spelling and language skills.	Strengthening reading and writing skills with weekly spelling word lists, worksheets, pre- tests, spelling games, and mastery tests.	Build spelling power through phonetic analysis, vocabulary development, learning frequently misspelled words, and incorporating words into writing.	Word sorting by phonetic patterns, acquisition of spelling generalizations, and the mastery of high frequency words.	Weekly spelling words as well as learning to spell all fifty states, capitals and abbreviations.	Words are used in sentences to demonstrate not only correct spelling but understanding of word meanings.	
History	Bede's History of the U.S.		BJU Heritage Studies + History Timeline Chant (K-6th)					
	Focus on Biblical history, Holiday history, and Social Studies through stories, crafts, and songs. Students learn about their part in our community. A portion of the school wide history timeline chant is memorized.	Introduction to the basics of history including: how a timeline works, family history, history of holidays, history of toys, history of sports, and some Church history. Highlights the importance of timelines and how God works in time. History timeline chant.	Beginning with the framework of God's redemptive plan, age-appropriate study of civics and government and United States history from Native Americans to the Plymouth Colony - all from a Christian worldview. Identify contrasts in the past and present, noting changes that have taken place in the way we live. History	Study of civics, geography, and government. United States history from Native Americans to the founding of an independent nation, all from a Christian worldview. History timeline chant.	United States history from the Mayflower through the Civil War, all from a Christian worldview. This study highlights the role of significant Christians in American history and their viewpoints on historical events. History timeline chant.	Highlights of nineteenth century America and the remarkable growth and impact of immigration, evangelism, missionary endeavors, inventions, and much more. A study of Colorado, including history, statehood, symbols, industries, etc. History timeline chant.	A study of WW1 through present day as well as world geography. History timeline chant.	World history including influences of people groups of the world on religion and the world today. Students expand their Christian worldview through comparison of ancient beliefs and religions with Christianity. History timeline chant.
Math	Houghton Mifflin				Saxon			
	Math is taught in a way that reinforces the understanding of God's order in creation and develops an ability to function effectively, mathematically, in the world. Concepts are introduced incrementally, continuously reviewed, and provide a strong foundation for conceptualizing and solving problems.							
	Number identification and familiarization as well as counting, grouping, and patterns. Interactive centers reinforce these skills through group play.	Develops a foundation in basic math concepts including number placement, sorting/classifying, measurement, money, time, calendar, and graphing skills.	Study of whole number computation, fractions, geometry, measurement, data analysis, and algebraic functions. Students master addition and subtraction facts to 18 and are introduced to other processes.	Students solidify their understanding of addition and subtraction with a mastery of all basic facts, and borrowing and carrying. Students learn foundational multiplication.	Students should master addition, subtraction, multiplication, and division facts as well as computation skills in these areas. The basics of time, temperature, measurement, money geometry, fractions, and decimals are developed and studied.	Review of basic concepts such as measurement, counting, place value, operations and word problems, and expanding into more in depth concepts such as algorithms, fractions, geometry, algebra, decimals, and percentages.	Two tracts, Math 6/5 and Math 7/6. Math 6/5 - arithmetic, decimal numbers, and common fractions. Geometry, measurement, algebra, scale and graph reading. Math 7/6 - multiple-step problems building on previously learned skills. Powers of ten, co-efficient, plotting graphs and coordinated planes, the use of formulas, scales, and probabilities.	Two tracts, Math 7/6 and Math8/7 . Math 7/6 - multiple-step problems building on previously learned skills. Powers of ten, co-efficient, plotting graphs and coordinated planes, the use of formulas, scales, and probabilities. Math 8/7 - complex multiple step problems. Previously learned skills are applied to the order of operations as well as basic geometric and algebraic processes.

Evangelical Christian Academy Curricular Roadmap - Elementary

Subject	Pre-Kindergarten	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade
Science	Houghton Mifflin	McMillan Interactive Big Books				Bob Jones University		
	Science is taught to give students a solid foundation, anchored firmly in Biblical truth. Special attention is given to interesting scientific facts that reveal God as the Master Designer of the universe and confirm the accuracy of the Bible. The curriculum promotes an excitement for the acquisition of critical learning skills.							
	Hands on interactive study of God's creation.	Exploration of God's creation. Students learn and discover more about the wonders of life, the earth, and the human body.	Foundational study of God's creation of living things and the universe.	Study of God's world, students become scientists by classifying animals, inferring why dinosaurs became extinct and examining the human body.	Students learn to appreciate God's creation by observing, classifying, analyzing and interpreting data about the earth, energy, simple machines, and the human body.	Biblical perspective approach through experimentation and classification as well as through relationships and communicating etc. in Life, Earth, Physical Sciences, and the Human Body.	Organizing, classifying, and predicting through a study of Life, Earth, Physical Sciences, and the Human Body. Includes matter, biomes, ecosystems, respiratory and circulatory systems.	In depth study of the solar system, rocketry, cells, plant and animal classification, computers, Evolution and Creation.
Latin/Spanish	Spanish - Introductory lessons in common words integrated throughout the curriculum						Latin for Children (Classical Academic Press) Primer A	Latin for Children (Classical Academic Press) Primer B
	Latin grammar, vocabulary, and English derivatives. Very interactive utilizing workbooks, quizzes, songs and chants.							
Physical Education	Specially designed units of instruction presented twice weekly, emphasize motor fitness skills, appreciation for the wonder of our God-created bodies and Christian conduct in sports.							
	Basic body movement skills, following directions, and cooperative games.	Basic locomotion skills, movement, basic ball, stick, and paddle skills, and introduction to individual and team sports. Building in difficulty in age/grade appropriate levels.			Greater concentration on fitness as well as individual and team sports' rules and skills. Skills are introduced in non-sport games (lead-up) games with little emphasis on the actual sport.	Building on 3rd grade skills with more emphasis on each actual sport and its rules of play.	High concentration on fitness, as well as intermediate level skills and rules for individual and team sports. 5th grade students may participate in league sports play.	Builds on 5th grade curriculum with an increase in the difficulty of skills. 6th grade students may participate in league sports play.
Library	Grades K - 3: Materials which support and enrich our curriculum. Through storytelling, group discussion, book reviews, oral reading, and hands on "Maker Spaces" students are encouraged to read and to think critically. Library skills are introduced and reinforced at each grade level in order to prepare students for greater research challenges as they advance from grade to grade.							
Computer/Keyboarding					Students learn keyboarding and computer applications such as Word, PowerPoint, and Publisher. They also begin to conduct online research and are introduced to coding.			
Art - In Class Instruction	Taught in conjunction with all other subjects through a variety of medium.	Introduction to painting, drawing, collages, and crafts. Variety of art mediums to help identify likenesses and differences in size, shape, patterns, textures, color values and the ability to follow directions.	Introduction to the color wheel and primary and secondary colors. Black and white is contrasted with colors in mobiles, weaving, drawings, patterns, and designs. Individual creativity and imagination is encouraged.	Introduction to the concept of depth while working with geometric solids and sculpting clay. Blend primary and complimentary colors and learn techniques of shading. Identify a variety of perspectives.	Blending of art concepts, crafts, and art appreciation, reflecting the seasons, holidays, and themes in the curriculum. Use of watercolors, paper folding, paper Mache, weaving, sand painting, and cubist drawings.	Lines and shapes, colors, and symmetry are studied using watercolors, and create scenes using perspective, different senses and mediums. Use textile weaving, mosaics, and clay sculpture to experience dimension.	Various mediums are used in projects that involve lines, shading, blending colors, texture, patterns, shape and size, proportions, and artistic techniques.	Skills are developed in the use of watercolors, chalk drawings and mosaics. Several projects introduce art mediums from different cultures.
Art Appreciation	Grades 1 - 4: Exposure to a wide variety of great works of art spanning all historical periods from the Renaissance to the Modern era. The medium of painting is the primary vehicle for study. Students have the opportunity to create an original work of art on their own replicating methods and techniques studied in class. Students keep an art journal in class to write down their observations, ideas and reactions to the art to which they are exposed.							
General Music	<i>McMillan Music and You</i> comprehensive unit approach to music appreciation and skill development. Students learn a hymn of the month that is sung in chapel each week. Two all-school music programs. 5th and 6th grade students choose Instrumental Band or General Music.							
Instrumental Band							Standard of Excellence, sheet music Basic music reading fundamentals and techniques for individual instruments, tone production, rhythmic perception, pitch perception, music symbols and terms, music notation and appreciation through full band and smaller ensemble rehearsals and performances.	
Elective Vocal Choir 4th - 6th Elective					Through the use of engaging & high-quality repertoire and a rigorous rehearsal structure students are guided on a musical journey in to truth goodness and beauty while also honing their music literacy skills and putting them on a life-long path of musical learning, appreciation and performance.			
Hand bells Choir 5th & 6th								
Extra Curricular Activities	Sports - Boys Wrestling (1st - 6th)						Girls (5th & 6th) soccer, volleyball, basketball. Boys (5th & 6th) basketball, soccer.	