

ELEMENTARY CONDUCT AND BEHAVIORAL STANDARDS

It is our desire that ECA students honor God through all that they say and do. In Colossian 3:17 it says; “And whatever you do, in word or deed do everything in the name of the Lord Jesus, giving thanks to God the Father through Him.” In Colossians 3:23-24 the bible tells us; “Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance. At ECA we look at all behavior in light of these passages of scripture.

Appropriate behavior for all Christians is exemplified by the following values:

- A servant mentality (Philippians 2:4-7).
- All Christians are to be examples of Christ's standards (1 Peter 5:1-4).
- All Christians are to have an attitude of willingness to serve others in humility and obedience (Mark 10:41-45).
- Christian conduct (The Ten Commandments, Exodus 20, Deuteronomy 5), holiness (1 Peter 1:15-16), and character (Fruits of the Spirit, Galatians 5:22-23) will be exemplified in all behaviors. Manifestations of this behavior include, but are not limited to: submission to authority, demonstration of honesty and integrity, and respect for others.
- Before the Lord, and as a community of believers, we will hold one another and ourselves accountable (Hebrews 13:17, Hebrews 10:24-25, Galatians 6:2).

A student will be placed on behavioral probation whenever there is clear evidence that the student's behavior does not honor God and is below minimum school standards.

Disciplinary Referral Form

Certain types of behaviors demand action and accountability. The Disciplinary Referral Form (Pink Slip) provides a formal communication between the school and parents. The objective is to keep problems from becoming serious by keeping parents informed as early as possible.

Actions (in order of severity) include:

- First offense: Return of Pink Slip with parent's signature.
- Second occurrence for the same offense: Requires a teacher–parent–administrator conference
- Third occurrence for the same offense: May result in suspension or expulsion.

The school will suspend or expel a student who has blatantly violated the rules and standards of ECA. Suspension is for a designated number of days or, in serious cases, until the Board of Directors meets to determine whether to expel the student.

A student may be suspended for disrespect to teachers, staff, or fellow students, fighting, cheating, damaging school property, profanity, using or possessing tobacco, alcohol, drugs, or weapons.

The student or parent may appeal any disciplinary action, short of expulsion, in writing within three school days of action. Discipline by a teacher may be appealed to the Principal if the parent is not satisfied after a discussion with the teacher. Action of the Principal may be appealed to the superintendent, whose decision shall be final.

A student will be recommended to the Board of Directors for expulsion for conduct that repeatedly violates the standards of Christian behavior as adhered to and taught by ECA. If expulsion is recommended, the parent shall be informed of the place and time of the Board meeting at which the expulsion is considered. The parent will be allowed the opportunity to address the Board concerning the proposed expulsion at that time.

Love and Logic

Love and Logic is a method of working with students which was developed by educational expert Jim Fay, child psychiatrist, Foster W. Cline, M.D. and Charles Fay, Ph.D. Love and Logic has many tools for educators that promote healthy parent/teacher and teacher/student relationships and positive school wide discipline. Training for Evangelical Christian Academy's faculty and staff is ongoing. Love and Logic helps educators, administrators, and counselors in the following ways:

- Set limits in the classroom without anger
- Provide underachievers hope and willingness when the going gets tough
- Raise the odds for kids to stay in school
- Build strong connections between home and school
- Improve attendance
- Manage disruptive students
- Make teaching and learning more fun and productive
- Immediately handle disruptive students
- Get and keep students' attention
- Build positive student-teacher relationships
- Help students own and solve their own problems
- Bully proof children, diffuse power struggles, and handle difficult people

It works because:

- When students have to solve the problem, they have to think.
- When students have to think, they learn that decisions have consequences.
- When students have to deal with consequences, they learn to think.
- When we allow students to deal with the consequences, they learn to think before they cause a problem.
- When students learn to ask themselves, "How is my behavior going to affect me or others?" they have learned self-control.