

Summer Reading Program

ECA Junior High Students

Below are guidelines for the entering seventh and eighth grade students when school resumes in August.

Students will be required to read two books and:

- Take a test on their class assigned novel
- Write a book report about a selection from their class supplemental reading list

ECA Junior High Book Report Format

Use this format to help you organize and write your book report.

General information: ECA follows the MLA format. All paragraphs must be a minimum of three to five sentences. Please type your report in 12 pt., Times New Roman, black font. Titles must be in italics or underlined.

Paragraph 1: Introduction- Introduce your title, author, and the type of book you read (fiction, non-fiction, adventure, romance...).

Paragraph 2: Body- Tell where your story takes place. Be specific. List the time and place as closely as you can (ex. If people are living in space, your story takes place in the future.) Use *examples from the book* to paint a mental picture (imagery) of your setting.

Paragraph 3: Body- Who is the story about? Write about the main character(s) and give a description. Be sure you focus the most attention on the main character. Do you find this character interesting? Why or why not?

Paragraph 4: Body- What happened in the story (plot)? Write about the main events. What was the conflict? What was the climax? What was the conclusion? What is the main idea (theme) of the book?

Paragraph 5: Conclusion- Evaluate the book. What are some things you liked or disliked about the book? Would you recommend this book to another person? Why or why not?

ECA Junior High Rubric for Summer Reading Book Report

Category	Scoring	Point Total
Organization <ul style="list-style-type: none"> • Includes a title typed in italics • Has a clear beginning, middle and end • Stays on topic/addresses the specific writing prompt • Contains a minimum of five indented paragraphs 	Lowest Highest 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	20 points
Mechanics <ul style="list-style-type: none"> • Contains few errors in the correct usage of mechanics (i.e., italicizing, quotation marks, commas, semi-colons, apostrophes, capitalization, and spelling) that do not detract from overall delivery 	Lowest Highest 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	15 points
Grammar/Sentence Structure <ul style="list-style-type: none"> • Contains no errors in grammar usage • Exhibits logical order in it's plot with a variety of transition words (e.g. excessive use of "then") 	Lowest Highest 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10	20 points
Vocabulary <ul style="list-style-type: none"> • Contains precise and vivid language (grade-level vocabulary or above) (e.g. use of appropriate synonyms for words, ex, "bring" instead of "get.") 	Lowest Highest 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	15 points
Main Idea <ul style="list-style-type: none"> • Contains a clearly stated main idea • Maintains a consistent point of view • Includes supporting details that are well-elaborated 	Lowest Highest 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10	30 points
	Total	100 points