

CONDUCT AND BEHAVIORAL STANDARDS

Academic Probation

The Secondary Academic Probation Policy exists to:

- Enable ECA students to succeed in their academic programs.
- Maintain high standards of academic achievement as directed in the ECA vision Statement.
- Provide a structure for parent-teacher communications related to the student's academic performance.

Definition of Academic Probation

ECA students receiving two D's or one F on a published report (e.g., progress report or report card) fails to meet minimum academic standards for ECA and will be considered for academic probation until the student shows improvement. Students on academic probation who fail to demonstrate effort and improvement in deficient areas may jeopardize their enrollment at ECA.

Academic Guidelines

To ensure continued student academic progress and success, the following academic guidelines have been identified:

- The progress of students on academic probation will be monitored. Parents can follow their student's progress on Renweb. It is recommended that students on academic probations should:
 - use a student planner or an assignment book.
 - complete all assignments on time regardless of credited value.
- Automatic progression to the next level of a foreign language will require a grade of C- or above. At the discretion of the instructor, a student with a grade below a C- may be allowed to progress to the next level on a probationary status.
- Automatic progression to a higher level of math will require a grade of C- or above. At the teacher's discretion, a student with a grade below a C- may be allowed to progress to the next level on a probationary status. Students may be able to take another math course, but they cannot progress to a course that is based on mastery of the failed prerequisite information.
- Continued participation in co-curricular activities requires students to be in good academic standing. Students on academic probation for two consecutive quarters may be asked to withdraw from the program or activity at the end of the semester.

Consequences of Academic Probation

Students placed on academic probation will be subject to the following measures and/or restrictions for the next grading period.

- Probationary status will carry over from one academic year to the next, i.e., a student placed on academic probation for grades received for the fourth quarter will be on probation to be determined by the administration.
- Students on academic probation may not be excused from any academic class or study hall to be involved in special, co-curricular, or sports activities, except with the approval of the administration.
- Students placed on academic probation will relinquish any student leadership position during the probation period and may be prohibited from participation in school-sponsored co-curricular activities. This includes, but is not limited to, Chapel leadership, class offices, Student Council positions, positions as team captains, and/or club offices.
- Co-Curricular:
 - The Athletic Director and Secondary administration will determine the ECA academic standards for participation in co-curricular activities. These standards may be more stringent than those of the Colorado High School Activities Association (CHSAA).
 - Academic eligibility for student participation in school-sponsored athletics will be reported to the Athletic Director.
 - The Athletic Director and/or administration will determine student participation in practices/competition.

Continued Enrollment - Secondary

The Administration will review the status of all students who have been on either academic or classroom behavioral probation for two or more grading periods during the academic year. Recommendations for continued enrollment will be based on the student's abilities, attitude, and potential for success in their individual course of study.

Behavior Policy

Teachers and administrators have the responsibility to respect students as individuals and to treat them fairly without prejudice or bias at all times. Because the classroom dynamics and environment may differ depending on the subject or even from day to day within a given course, it is the teacher's responsibility to communicate to clear classroom behavioral expectations. A teacher's expectations for student conduct shall be consistent with the administration's overall conduct expectations. The teacher, as the recognized authority in the classroom, has the responsibility to provide classroom discipline consistent with a positive learning environment.

The Secondary Behavior Policy exists to:

- provide an environment that will enable ECA students to succeed in their academic programs.
- maintain high standards of Christian character as directed in the ECA Vision Statement.
- provide a structure for parent-teacher communications relative to their student's behavior in the classroom.
- elicit change in a student's behavior and restoration of the student as a positive and productive member of the class.

Although a part of the discipline policy of the school, this policy is meant to address those behaviors within the classroom that directly impact the learning environment for the individual student and/or the entire class. It is to be implemented only after a teacher's specific classroom discipline policy is ignored by students, is no longer effective, or if the student behavior is so blatant that it needs immediate attention.

Discipline Procedure

For those students who are a discipline problem in the classroom, the following steps typically apply:

1. The student will be corrected by the teacher. Teachers will be expected to have clear, communicated rules and expectations for classroom behavior and consistently enforce those expectations. If a student is showing signs of becoming a behavioral problem, a phone call or email home from the classroom teacher is expected.
2. If a student does not correct his/her behavior, that student will be sent to the office and will miss the remainder of the class. Students who miss any class time for discipline will be required to make up missed daily work and quizzes but will receive a 40 percent deduction on the grade. Students will be allowed to make up test and projects but will receive a 25 percent deduction on their grade. Final or quarter exams will be given a 15 percent deduction on their grade. A phone call home to parents from the administration will accompany this step. Students will return to their next class once the bell rings.

If a student's misbehavior continues and the student is again removed from class, appropriate discipline will be decided by the administration.

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